

Heterogeneous Graph Learning for Visual Commonsense Reasoning



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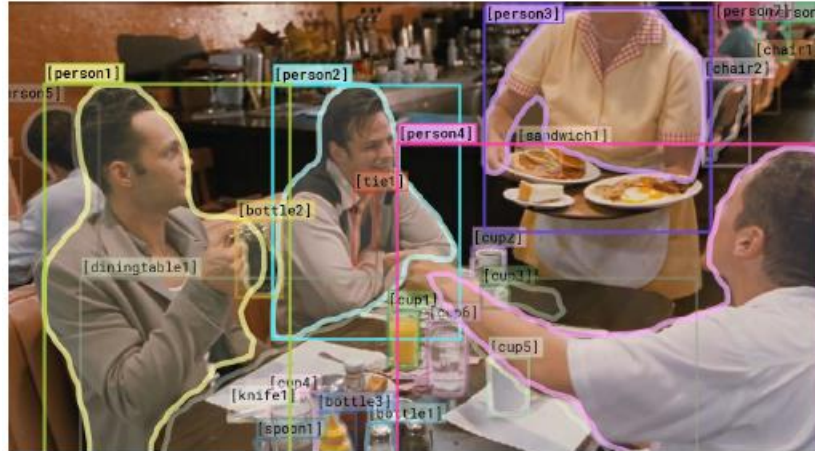
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Sun Yat-sen University (SYSU), China

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Task Definition

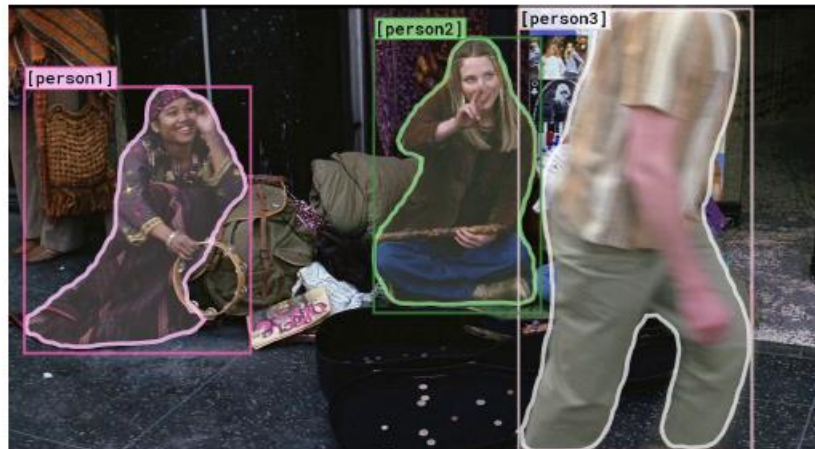


Why is [person4] pointing at [person1]?

- a) He is telling [person3] that [person1] ordered the pancakes.
- b) He just told a joke.
- c) He is feeling accusatory towards [person1].
- d) He is giving [person1] directions.

I chose a) because...

- a) [person1] has the pancakes in front of him.
- b) [person4] is taking everyone's order and asked for clarification.
- c) [person3] is looking at the pancakes and both she and [person2] are smiling slightly.
- d) [person3] is delivering food to the table, and she might not know whose order is whose.



How did [person2] get the money that's in front of her?

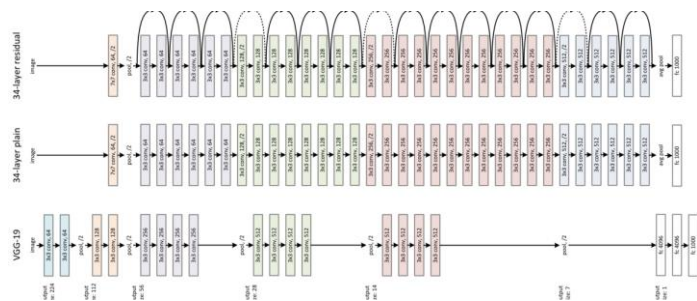
- a) [person2] is selling things on the street.
- b) [person2] earned this money playing music.
- c) She may work jobs for the mafia.
- d) She won money playing poker.

I chose b) because...

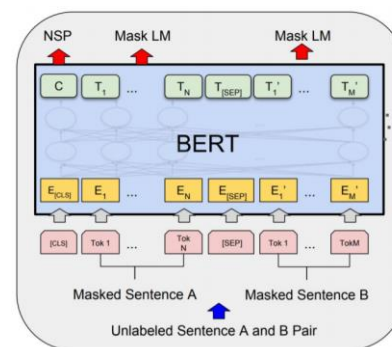
- a) She is playing guitar for money.
- b) [person2] is a professional musician in an orchestra.
- c) [person2] and [person1] are both holding instruments, and were probably busking for that money.
- d) [person1] is putting money in [person2]'s tip jar, while she plays music.

Previous Works

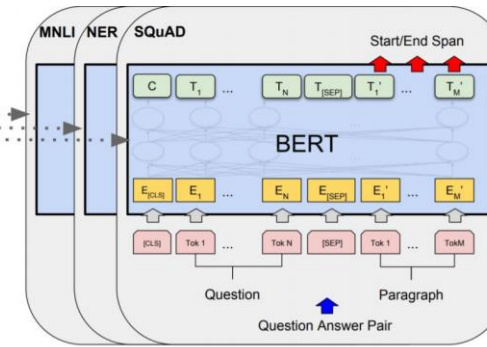
➤ Powerful Backbone, such as resnet152, bert-large.



Resnet



Pre-training



Fine-Tuning

BERT

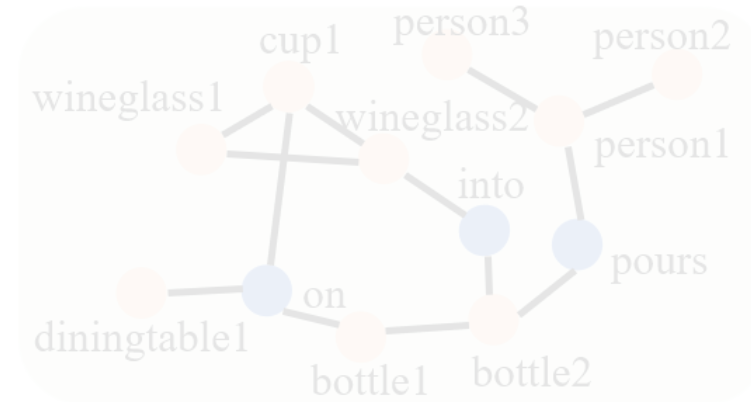
➤ Graph-based Methods



(a) Answer-to-Answer Homogeneous Graph



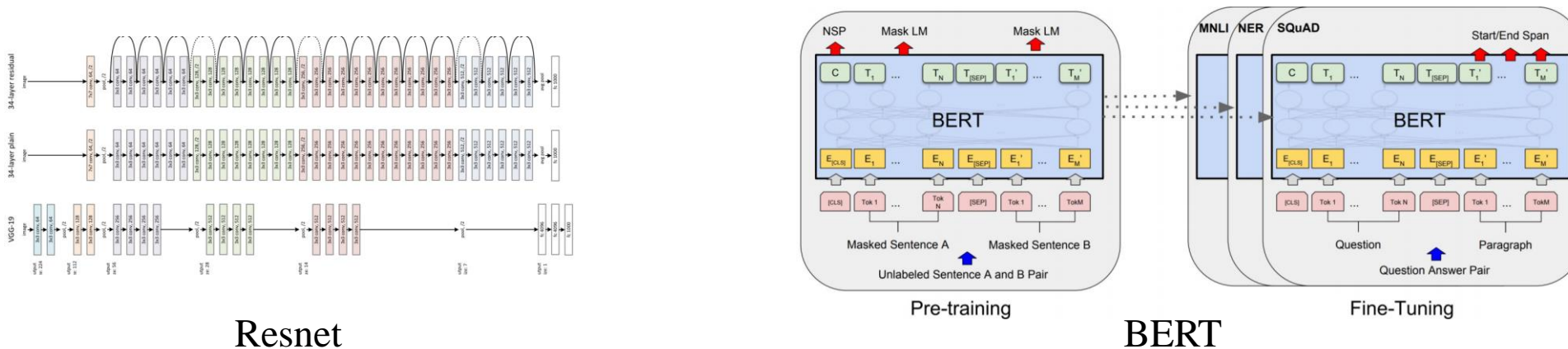
(b) Vision-to-Vision Homogeneous Graph



(c) Vision-to-Answer Heterogeneous Graph

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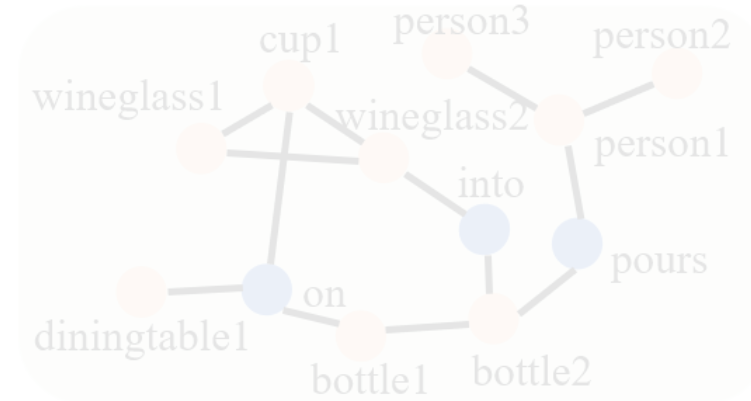
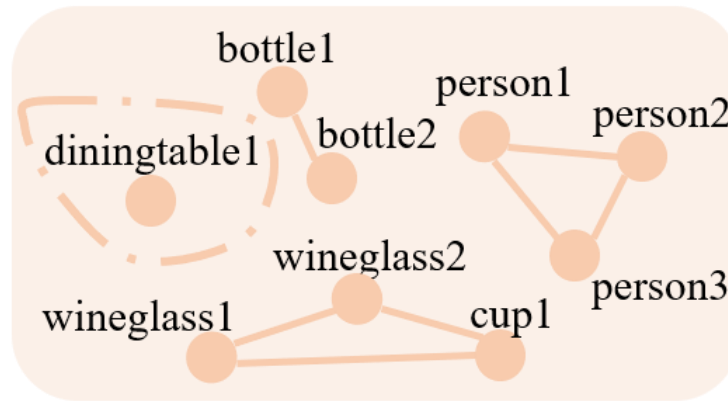
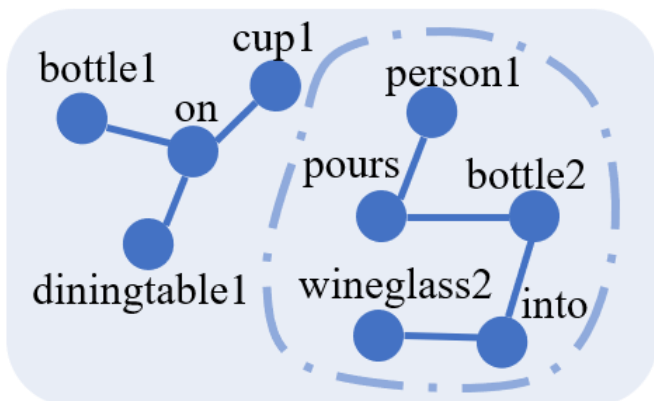
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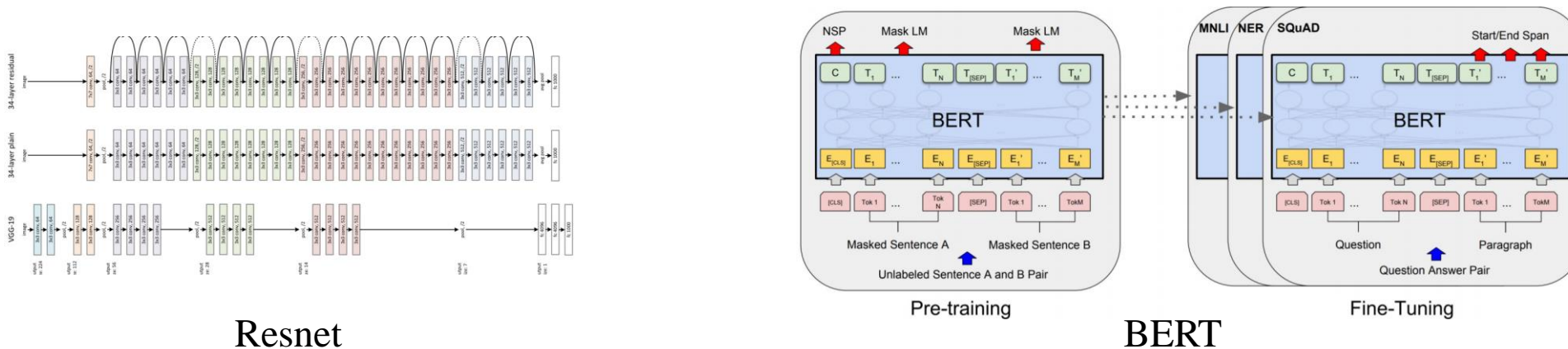
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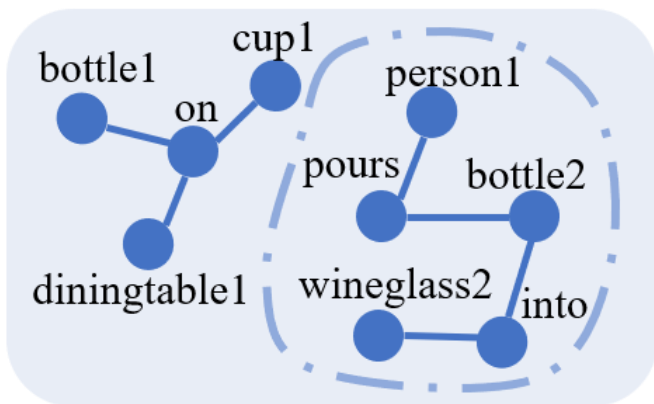
(c) Vision-to-Answer Heterogeneous Graph

Previous Works

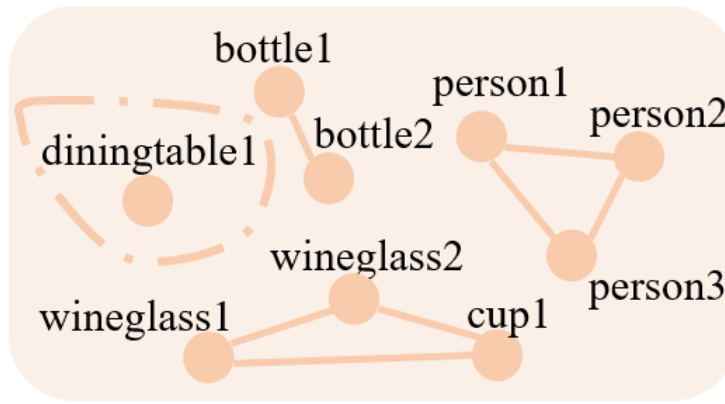
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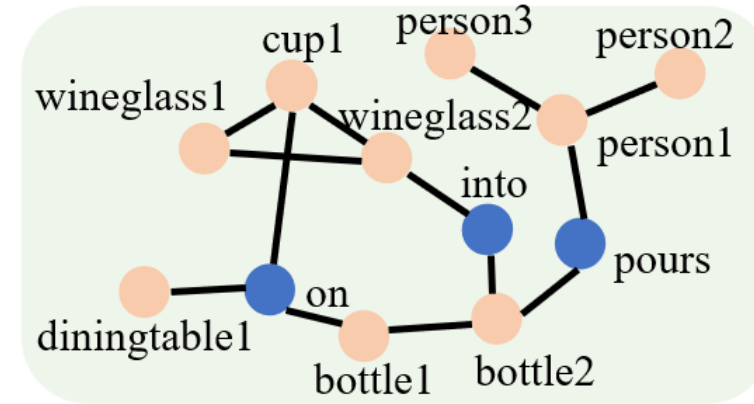
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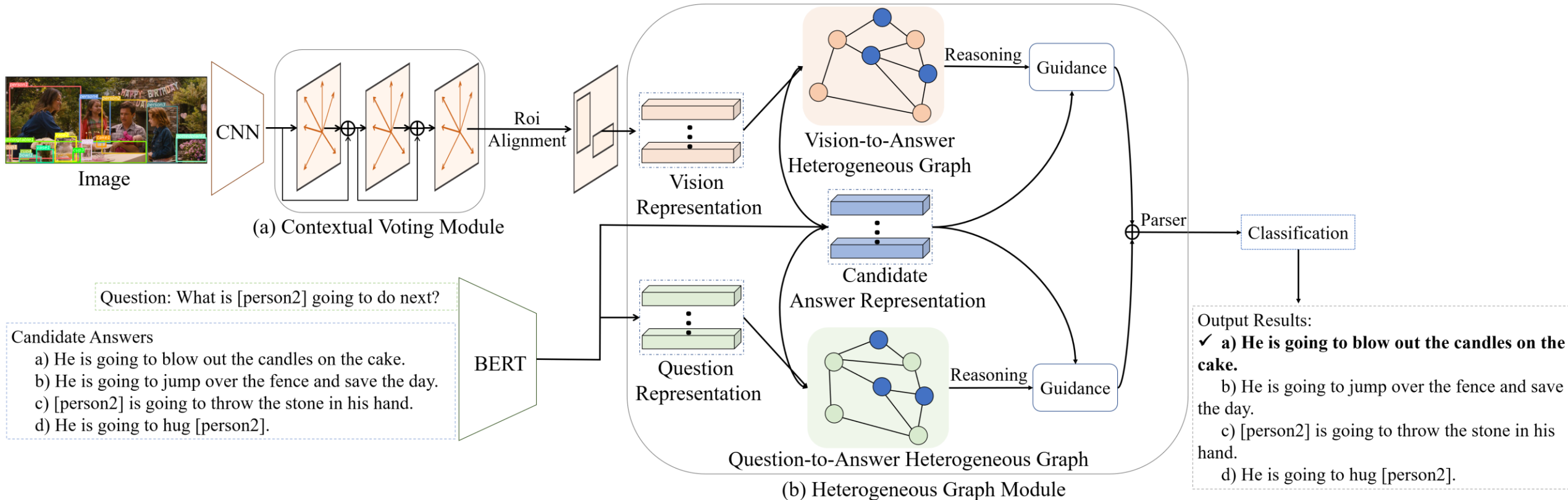


(b) Vision-to-Vision Homogeneous Graph



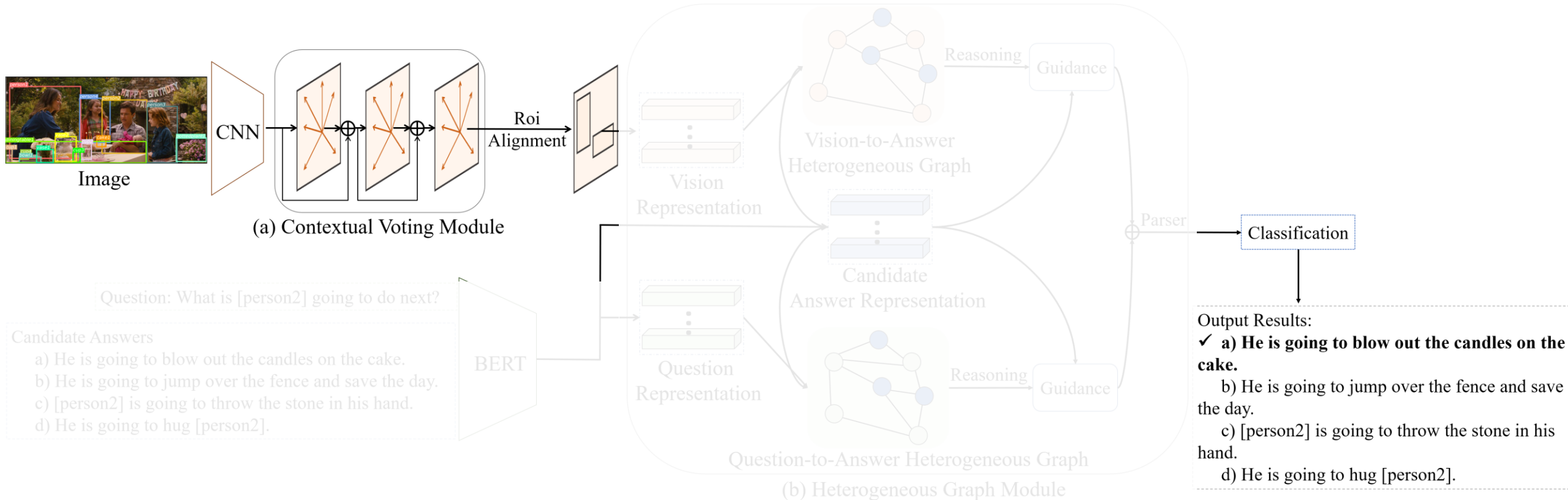
(c) Vision-to-Answer Heterogeneous Graph

Our Method – HGL (Heterogeneous Graph Learning)



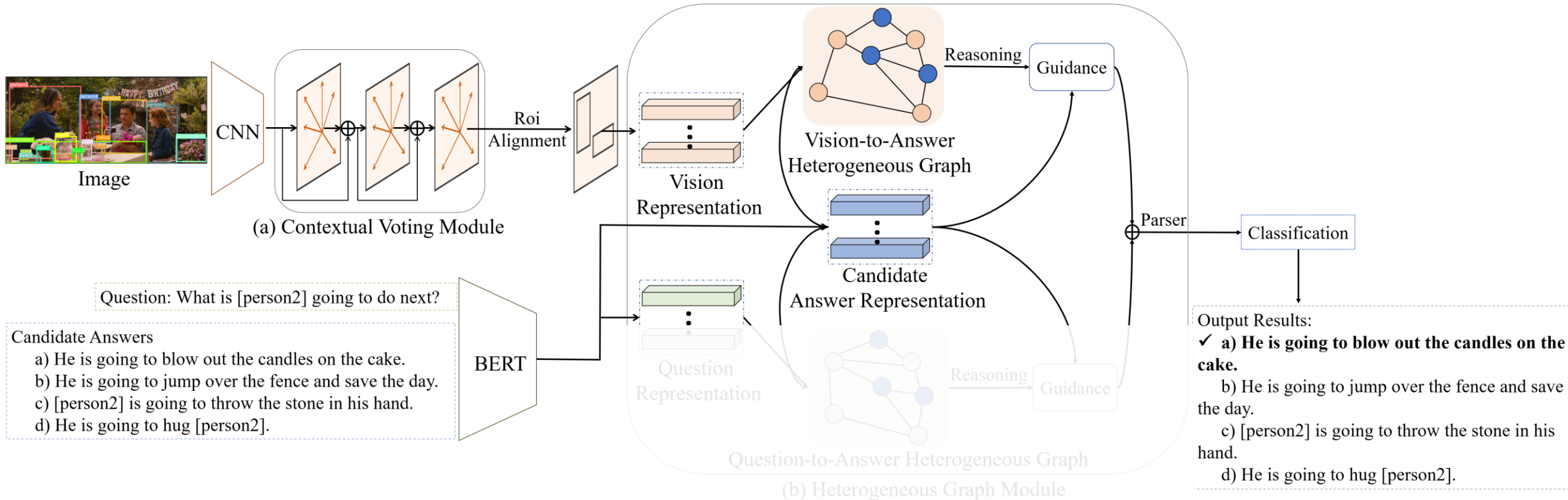
- The goal of heterogeneous graph is to explore proper semantic alignment between and linguistic domains and knowledge reasoning to generate persuasive reasoning paths.
- The contextual voting module is for visual scene understanding with a global perspective at the low-level features. Some ambiguous semantics (rainy day) that lack of specific labels for detection and can not benefit from the labeled object bounding boxes and categories such as “person” and “dog” during training.

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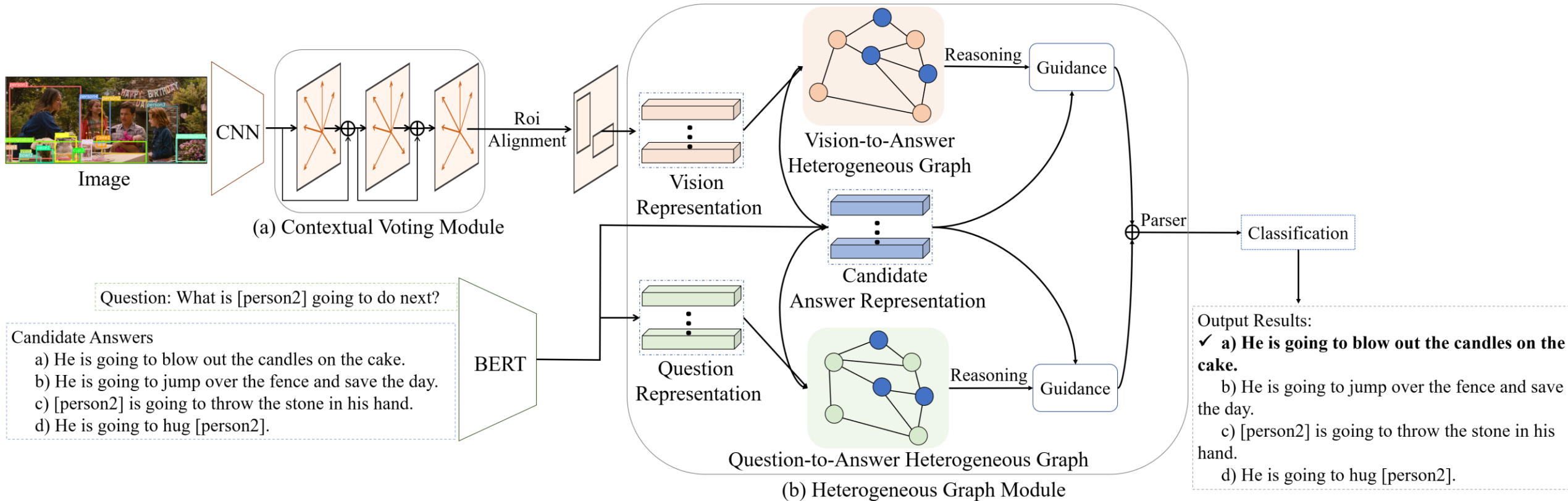
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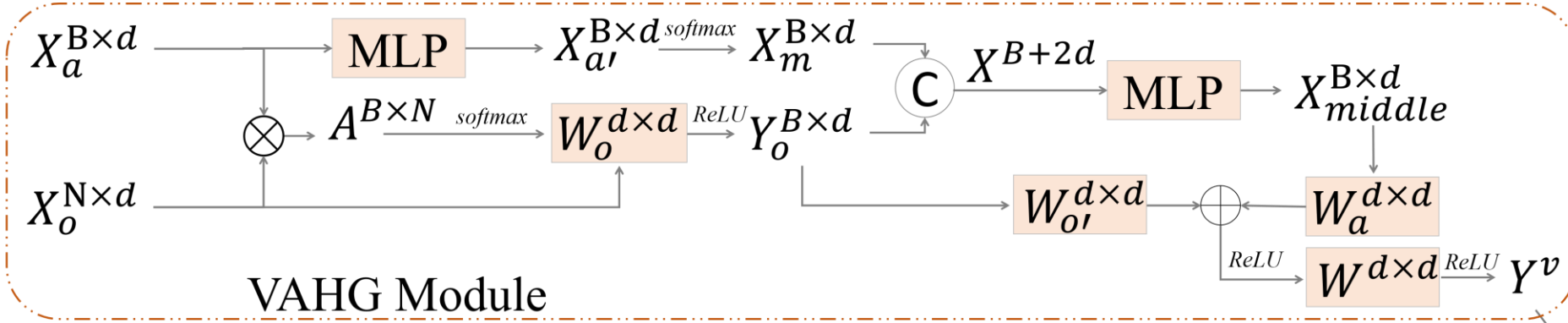
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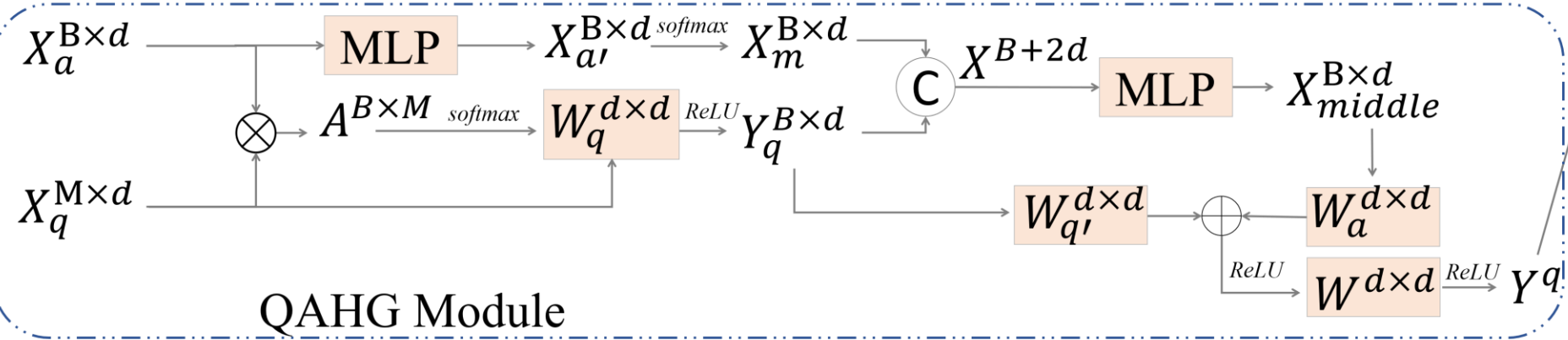
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Our Method – HGL (Heterogeneous Graph Learning)



VAHG Module



QAHG Module

- \odot Concatenation
- \otimes Matrix Multiplication
- \oplus Element-wise Summation

➤ The implementation details of our **heterogeneous graphs** by taking the representation of image, question and answer as inputs.

w^o FC Y^a
 w^q



Experimental Results

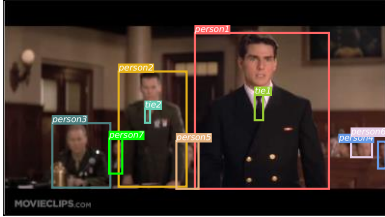
Model		$Q \rightarrow A$		$QA \rightarrow R$		$Q \rightarrow AR$	
		Val	Test	Val	Test	Val	Test
Chance		25.0	25.0	25.0	25.0	6.2	6.2
Text Only	BERT [12]	53.8	53.9	64.1	64.5	34.8	35.0
	BERT (response only) [44]	27.6	27.7	26.3	26.2	7.6	7.3
	ESIM+ELMo [8]	45.8	45.9	55.0	55.1	25.3	25.6
	LSTM+ELMo [34]	28.1	28.3	28.7	28.5	8.3	8.4
VQA	RevisitedVQA [19]	39.4	40.5	34.0	33.7	13.5	13.8
	BottomUpTopDown[2]	42.8	44.1	25.1	25.1	10.7	11.0
	MLB [22]	45.5	46.2	36.1	36.8	17.0	17.2
	MUTAN [4]	44.4	45.5	32.0	32.2	14.6	14.6
R2C [44]		63.8	65.1	67.2	67.3	43.1	44.0
HGL (Ours)		69.4	70.1	70.6	70.8	49.1	49.8
Human		91.0		93.0		85.0	

Table 1: Main results of validation and test dataset on VCR with respect to three tasks. Note that we do not need any extra information such as additional data or features.

Model	$Q \rightarrow A$	$QA \rightarrow R$	$Q \rightarrow AR$
Baseline	63.8	67.2	43.1
Baseline w/ CVM	65.6	68.4	45.4
Baseline w/ QAHG	66.1	68.2	45.8
Baseline w/ VAHG	66.4	69.1	46.4
HGL w/o CVM	68.4	69.7	48.3
HGL w/o QAHG	67.8	69.9	48.2
HGL w/o VAHG	68.0	68.8	48.0
HGL	69.4	70.6	49.1

Table 2: Ablation studies for our HGL on three tasks over the validation set.

Experimental Results

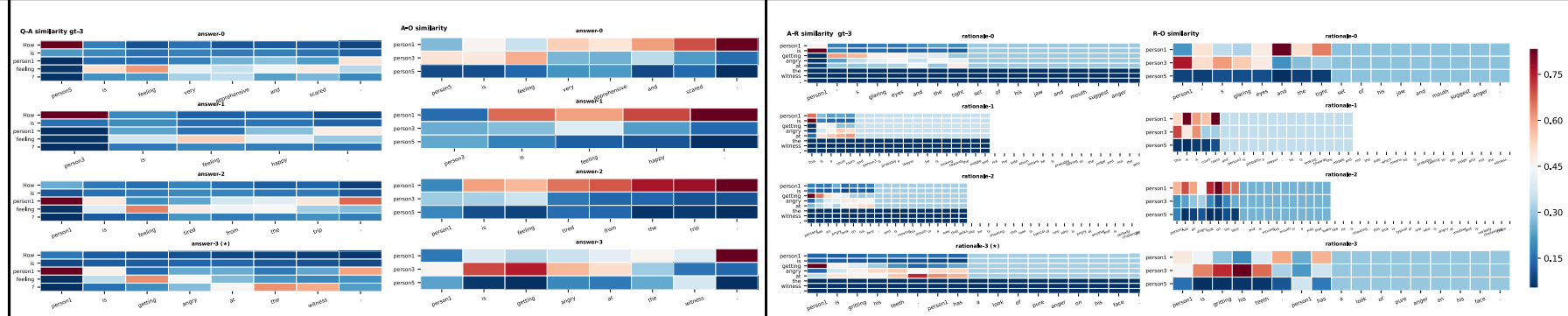


Q: How is [person1] feeling?

- a) [person5] is feeling very apprehensive and scared.
- b) [person3] is feeling happy.
- c) [person1] is feeling tired from the trip.
- d) [person1] is getting angry at the witness. ✓**

R: d) is right because...

- a) [person1]'s glaring eyes and the tight set of his jaw and mouth suggest anger.
- b) This is a courtroom and [person3] is probably a lawyer. He is looking towards the middle and not the side which means he is probably talking to the judge and not the witness.
- c) [person1] has an angry look on his face, and is moving his mouth in a way that looks like he is shouting, this look is typical of one who is angry at another and is verbally challenging them.
- d) [person1] is gritting his teeth. [person1] has a look of pure anger on his face. ✓**

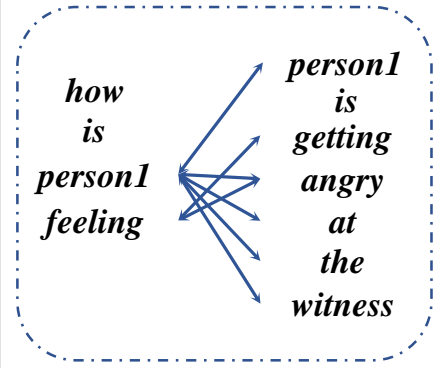


(a) QAHG

(b) VAHG

(e) QAHG

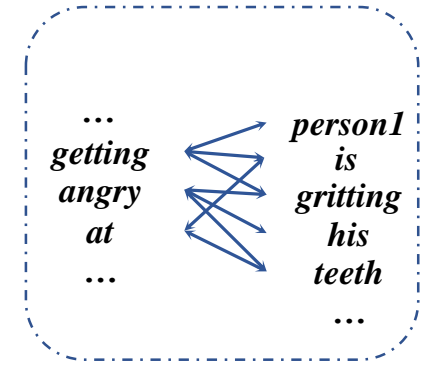
(f) VAHG



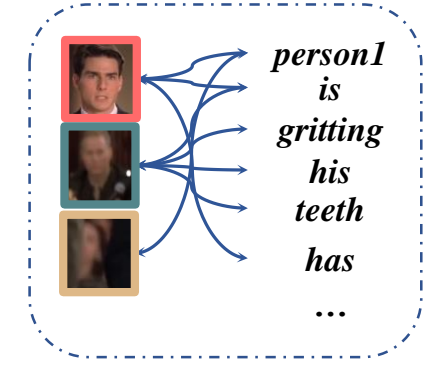
(c) QAHG of right choice



(d) VAHG of right choice



(g) QAHG of right choice



(h) VAHG of right choice

Answer

Reason

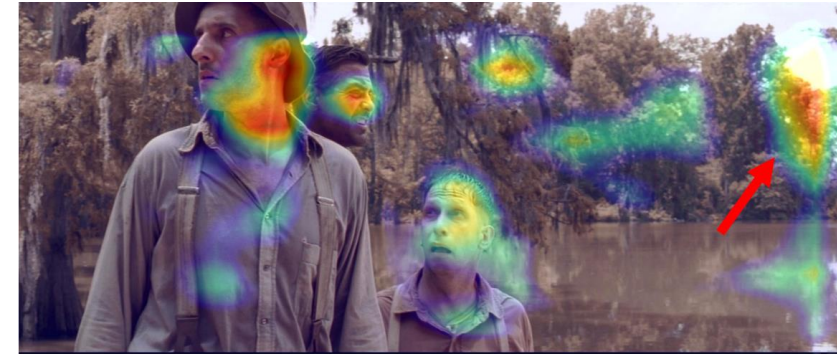
➤ The predicted result is shown as **bold** font, and the ground truth (GT) is shown as ✓.

Experimental Results

Q: What if [person2] fell?

A: Person2 would get wet.

R: Person2 is surrounded by water.



Q: Is it snowing outside?

A: Yes, it is snowing.

R: [person4] is dressed in a hat, scarf and a big jacket, his hat and shoulders are covered in white snowflakes.



(a)

(b)

(a) Baseline (b) our HGL



Conclusion & Future Work

The key merits of our work lie in four aspects:

- a framework called HGL is introduced to seamlessly integrate the intra-graph and inter-graph in order to bridge vision and linguistic domain, which consists of a heterogeneous graph module and a CVM;
- a heterogeneous graph module is proposed including a primal VAHG and a dual QAHG to collaborate with each other via heterogeneous graph reasoning and guidance mechanism;
- a CVM is presented to provide a new perspective for global reasoning;
- extensive experiments have demonstrated the state-of-the-art performance of our proposed HGL on three cognition-level tasks.

Several thoughts:

- Characteristics of natural language, such causal relationship.
- The reasoning for the specific number, such as $2 > 1$.
- The interaction between visual instance relationships and linguistic contextual semantics

Our code is available in <https://github.com/yuweijiang/HGL-pytorch>



thank you for your listening